

Weiser District #431

Washington County

925 Pioneer Road, Weiser, ID. 83672

Phone: (208) 549-0616 Fax: (208) 549-1265

James Reed, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	1,652	Special Education:	
Average Daily Attendance	1,564	Special Education Students	149
State Ranking per ADA	38	Gifted and Talented Students	55
Number of Schools (sites):		Number of LEP Students	272
Elementary	2	National School Lunch Program:	
Secondary	2	% Average Daily Participation	64%
Number of Schools:		% Free and Reduced Meals	37%
Accredited	4	Average Lunch Price - Elementary	\$0.90
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.00
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	705
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	117		
Other Completions*	2		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The District continued to focus curriculums and assessments by developing teacher made assessments in math and reading in the primary grades. The next steps involve selecting the most critical learnings in each core subject, develop assessments that reveal clearly students progress toward mastering the most critical learnings, and developing reports for the student and parent that show clearly what has been learned and what needs work.

District teachers and patrons have completed the District Strategic Plan that outlines the goals and action plans to guide the district for the next five years. Weiser High School conducted its first summer school for students behind in credits and those wanting to get ahead. The academic progress and behavior standards were exceptional. The district is one of the BSU Distance Learning classroom sites and college electronics was the first course taken by students. All elementary classrooms have networked computers and use Josten's integrated software.

The district celebrated two National Merit Finalists and one commended student during this year. George Morris, Pioneer Elementary Principal, received the IASA Educational Leadership Award. The High School seniors all participated in a Senior Project which included two days of service work in the community. The High School, in conjunction with Nagel Beverage of Boise hosted the 8th Academic Awards Banquet to honor students who have earned three semesters of 3.5 GPA or better.

Progress Towards Meeting District Goals

1996-97 Goals

Progress

Educational experiences will be appropriate to the student's skill level and ability

Pioneer School established reading as the top priority for all students. All resources and efforts are focused on developing every child's reading skills. Technology in each classroom will serve as a tool to individualize and accelerate learning.

Respect for learning, learners, and the learning environment will be promoted

Each building is developing a student behavior model. Classroom management in service has been provided and will be required of all new staff. Student service projects are a part of the curriculum. Sportsmanship, anger and conflict management, student leadership experiences, learning styles understanding, and cultural awareness and support are parts of the effort to accomplish the goal.

Building centered decision making is promoted so decisions regarding student progress may be made and supported at the student level

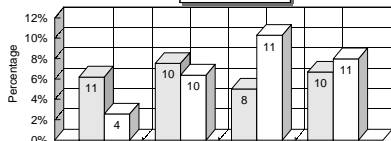
Building leadership teams include staff, parents, and community members. Research is used as part of the decision making process. Parent Teacher conferences are organized at each level to fit the particular needs of the level. Progress is being made to develop report cards that really communicate what a student has mastered and what needs work.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	39.91%	37.36%	77.27%
Black	0.06%	0.06%	0.12%
Hispanic	10.34%	10.86%	21.20%
Nat. Amer.	0.13%	0.00%	0.13%
Asian	0.45%	0.83%	1.28%
Total	50.89%	49.11%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	6.18%	7.52%	5.00%	6.67%
96-97	2.55%	6.37%	10.28%	7.97%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$974,981	14.53%	\$1,287,427	15.69%
Other Sources	229,857	3.42%	397,682	4.85%
State	5,508,602	82.05%	5,757,176	70.18%
Federal	0	0.00%	761,210	9.28%
Total	\$6,713,440	100.00%	\$8,203,495	100.00%

Supplemental Information:

Property Tax Replacement	\$239,350
Lottery Revenues	\$70,731
Technology Grant	\$77,312

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$3,947,881	61.12%		
M & O Support Programs	1,989,790	30.80%		
M & O Other	522,215	8.08%		
Total M & O	\$6,459,886	100.00%	\$4,129	77
Total ALL Funds	\$8,097,116	100.00%	\$5,176	87

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$236,914,806	\$151,445	75
Total M & O Levy	0.004164243		30
Total School Levy	0.005483219		58

Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	43.04	19	Beginning Salary on Schedule	\$19,800
Secondary Teachers	46.59	16	Highest Salary on Schedule	\$38,757
Administrators	6.80	230	Average Elementary Teacher's Salary	\$29,869 53
Other Certified Staff	6.58	238	Average Secondary Teacher's Salary	\$28,773 79
Total Certified Staff	103.01	15	Superintendent's Salary	\$62,463 58
Total Non-Certified Staff	55.33	28		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

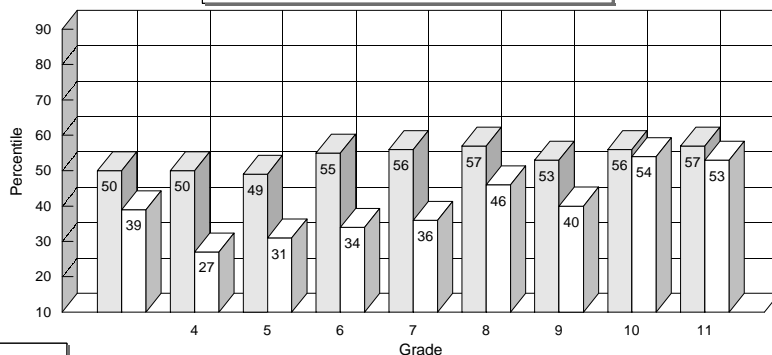


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

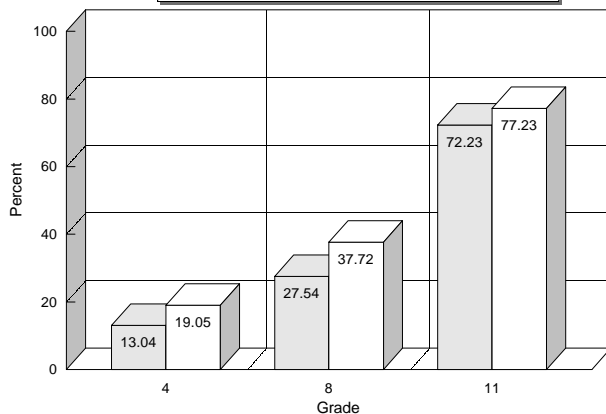
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,